

Revised 6/2008**Purpose and Standards**

The objective of the Best Informed Greenhand contest is to understand the aims, purposes, history, and structure of the Local, State, and National FFA student organizations and know the opportunities it makes available as referenced in the current National FFA Manual and State Constitution.

Foundation Standards: Career Planning and Management 3.4, Problem Solving and Critical Thinking 5.3, Leadership and Teamwork 9.2, 9.3, 9.6, Technical Knowledge and Skills 10.1.

Contestants

- Contest participants will be first year freshmen agricultural education students who are FFA members.
- To be eligible for the State Contest, a chapter must have participated in a Sectional Best Informed Greenhand Contest during the current school year. All teams participating at the sectional contest are eligible to compete at the state contest.
- A team will consist of three members. Each chapter may enter up to 5 participants in the Best Informed Greenhand Contest, with the top 3 scores counting towards the team total, with all 5 being eligible for individual awards.
- Each chapter is limited to one team entry in their section. The number of alternates in a section contest will be determined by the section's CATA.

Classes

The State Finals Test will be divided into four sections.

Section	Individual Points	Team Points
Matching Questions	50	150
Multiple Choice Questions	50	150
True/False Questions	50	150
Fill-in. Questions	50	150
TOTAL	200	600

Tie Breaker

Ties will be broken in the following manner:

Individual Ties:

- First Step - High Score Matching Questions
- Second Step - High Score Multiple Choice Questions
- Third Step - High Score True False Questions
- Fourth Step - High Score Fill-in Questions

Team Ties:

- First Step-High Score Matching Questions

Second Step-High Score Multiple Choice Questions
Third Step-High Score True False Questions
Fourth Step-High Score Fill-in Questions

Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Matching Questions, Multiple Choice Questions, True/False Questions, and Fill-in. Questions

Rules

- I. The State Finals contest will consist of a 200 questions, 200 point, written examination based on the most current official FFA Manual and State Constitution. The State Finals Test will be divided into four sections. There will be Matching section consisting of 50 questions, there will be a Multiple Choice section consisting 50 questions, there will be a True/False section consisting of 50 questions, and there will be a Fill-in section consisting of 50 questions. Officer and advisor names at the State and National level may be included. In addition, the sectional contest may include sectional, and regional officer and advisor names.
- II. The State Test will be written each year by the current State FFA Officer team under the supervision of the Assistant State FFA Advisor.
- III. The sectional test will be written and administered by the host school sponsoring the contest under the advisement of their Sectional CATA Officers. In the event the host school has a team participating in the contest, then the Sectional CATA Officers will make the necessary arrangements to insure a fair and impartial test will be administered.
- IV. Contestants will be allowed two hours to take the test, 30 minutes for each of the four sections.
- V. Contestants will not be allowed to use any materials to assist them during the contest.
- VI. Scoring and Grading
 - A. The current State FFA Officers and others will be available to score and grade each section of the State Finals Test.
 - B. The current Assistant State FFA Advisor will oversee the scoring and grading of the State Finals Test.
- VII. Official dress code will be required.
- VIII. Award Recognition:
 - A. Sub Contest Awards will be included in the results packet handed out at the conclusion of the awards ceremony.
 - B. Sub Awards are to include the following: In each section of the State Finals Test, (matching, multiple choice, true/false, and fill-in) the top five individuals shall be recognized. In each section of the State Finals Test, (matching, multiple choice, true/false, and fill-in) the top five teams shall be recognized.